

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE MARIE, ON**



**COURSE OUTLINE**

**Course Title:** Field Work - Physiotherapy

**Code No.** RSP112 **Semester:**

**Program:** Rehabilitation Assistant

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**Date:** August, 1998 **Previous Outline Date:** 08/97

**Approved:** /n-Dean /Day ^

**Total Credits:** 21 **Prerequisite(s):** RSP109, RSPHO

**Length of Course:** 35 Hours/Week **Total Credit Hours:**

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*For additional information, please contact Donna Tremblay, Dean, School of Health Sciences, Human Sciences and Teacher Education, (705) 759-2554, Ext. 690.*

I. PHILOSOPHY/GOALS:

In this course, the students will spend a total of five weeks in their field experience. The goals of this experience are to refine the skills of the support personnel in Physiotherapy and provide the opportunity to work more independently in the support personnel's role relative to the Physiotherapist. The students are required to submit weekly logs to the college co-ordinator/teacher. These logs are written by the student as well as notations from the supervised field work P.T. Weekly contact with the co-ordinator/teacher, student and supervising P.T. is maintained. Attending an evaluation session at the end of their tenth week is required.

*Module 1* Students will orientate to Semester III and become familiar with expectations for field work experience.

*Module 2* Students are required to complete the objectives for this course in their field placement work area under the direction of the P.T.

*Module 3* This week the student will complete an evaluation process with the supervising P.T. as well as evaluate the Rehabilitation Assistant Program.

H. LEARNING OUTCOMES: (Cross-Referenced with Program Objectives)

*Upon successful completion of this course, the student will:*

1. work within the role of support personnel in a Rehabilitation setting/P.T. department reporting to the Physiotherapist on duty. (1)
2. work with the Physiotherapist to help select and safely implement specific individual and group exercise programs for a variety of client groups. (2)
3. consult with the Physiotherapist to adapt activities in consideration of specific clients' functional limitations. (1,2)
4. demonstrate safe and effective application of selected modalities (eg. hot/ice packs, whirlpool, Hubbard tank, pool therapy programs) as directed by the Physiotherapist. (3,4)
5. make basic modifications to wheelchairs, seating systems under the direction of the P.T. (2,3,4)
6. select and adjust mobility aids as prescribed (eg. crutches, canes, walkers) by the Physiotherapist. (2,3,4,6,7)

**H. LEARNING OUTCOMES:** (Cross-Referenced with Program Objectives)

7. discuss with the Physiotherapist and client, the selection and adjustment of mobility and exercise equipment for specific client needs. (5)
8. assist and contribute to the P.T.'s functional assessment in order to determine the client's needs for treatment. (2,3,4,5,6,7)
9. demonstrate the functional sequence and appropriate safety precautions of mobility and positioning procedures.
10. demonstrate ability to ambulate a client to increase endurance, maintain function and to re-educate gait.
11. demonstrate safe and effective body mechanics in the operation of lifts, transfers and positioning activities, and therapeutic activities.
12. observe, report and record observations of the client treatment plan and client changes.
13. demonstrate effective time management skills (6,7) and problem-solving skills.
14. contribute and participate in team meetings both within the department and the agency when appropriate. (7)
- 15 describe and analyze the variations of experience with the different physiotherapy settings. (6,7)
16. demonstrate appropriate professional and ethical behaviour while participating in both client care and non-client activities.
17. demonstrate appropriate communication/listening skills with client/staff, professional personnel and groups.

**HI. REQUIRED RESOURCES/TEXTS/MATERIALS:**

See semester I and n book list.

*Additional Resource Materials:*

Available in the Sault College Library. See teacher resources/booklets in class.

**TV. EVALUATION PROCESS/GRADING SYSTEM:**

A combination of tests and assignments will be used to evaluate student achievement of the course objectives. A description of the evaluation methods will be provided and discussed by the teacher within the first two weeks of class. All tests/exams are the property of Sault College.

**TV. EVALUATION PROCESS/GRADING SYSTEM:**

Grading symbols used are those established by Sault College.

A+	=	90 - 100%
A	=	80- 89%
B	=	70- 79%
C	=	60- 69%

For practicum: Grading is satisfactory or unsatisfactory.

**V. SPECIAL NOTES:****Special Needs**

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

**Retention of Course Outlines**

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the instructor.